

# To Parents of 3-5 Year Old Children...

## Did You Know...

The Early Childhood Screening Team of the Green Bay Area Public School District provides a developmental screening as a service to the parents of young children who live within the school district boundaries. The developmental screening checks on a child's overall development and determines if the child may need more testing or services before kindergarten. Several developmental screenings are available this year at various community sites.



*Below are the dates and locations for upcoming screenings:*

<b>Date:</b>	<b>Time:</b>	<b>Location:</b>
Wednesday, October 25, 2017	8:30 a.m. - 11:30 a.m.	Howe Community Resource Center 526 S. Monroe Ave.
Wednesday, November 15, 2017	8:30 a.m. - 11:30 a.m.	Head Start Parent Center 617 N. Irwin St.
Wednesday, December 20, 2017	8:30 a.m. - 11:30 a.m.	Kroc Center 1315 Lime Kiln Rd.
Wednesday, January 3, 2018	8:30 a.m. - 11:30 a.m.	Howe Community Resource Center 526 S. Monroe Ave.
Wednesday, February 14, 2018	8:30 a.m. - 11:30 a.m.	Family and Childcare Resources of NEW 201 W. Walnut St.
Friday, March 9, 2018	8:30 a.m. - 11:30 a.m.	Head Start Parent Center 617 N. Irwin St.
Friday, April 13, 2018	8:30 a.m. - 11:30 a.m.	Salvation Army 626 Union Ct.

If you are interested in having your child participate in a developmental screening, please call 448-2102 to schedule an appointment. Screenings will be by appointment only.

## Below are some things you should look for in your child:

### By age 3, most children:

- are understood by family 75% of the time
- speak in short sentences
- answer simple questions
- understand most things said to him/her
- enjoy listening to story books
- begin to play with other children
- enjoy helping adults
- match primary colors
- dress self with help
- walk up and down stairs – one foot per step
- pedal a tricycle
- snip with a small scissors
- draw lines with a crayon

### By age 4, most children:

- speak clearly; are understood most of the time
- use language to express emotion
- frequently ask questions and demand a response
- participate in rhyming games
- talk about pictures in a book
- enjoy pretend play with children
- can point to at least four colors
- catch a large ball tossed to them
- know full name, age and gender
- cut paper with a scissors
- jump forward or over an object
- draw a circle
- rote count to 10 and count 1, 2 or 3 objects



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Public School District**  
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