

WELLNESS

I. Purpose

- A. Nutrition and physical activity are known to influence a child's development, potential for learning, overall sense of well-being and risk of illness through adulthood. Students need access to healthful foods and opportunities to be physically active in order to grow, learn and thrive. Good health fosters student attendance and education. There is a direct correlation to healthy children, physical activity and student achievement. The District recognizes its responsibility to promote a healthy learning environment and encourages all members of the community to share in its commitment to create and support a school's efforts in emphasizing healthy life-long habits of good nutrition and physical activity.

- B. The District shall also maintain, implement and inform the school community and general public about a local school wellness policy that meets the requirements of state and federal law. The local school wellness policy required by state and federal law is a written plan ("Wellness Plan") that includes methods to promote student wellness, prevent and reduce childhood obesity and provide assurance that school meals and other food and beverages sold and otherwise made available to students on the school campus during the school day are consistent with applicable minimum nutritional guidelines and standards.

II. Implementation

- A. Various stakeholders will be given the opportunity to be a part of a District wellness committee that will be responsible for the development, implementation and periodic review and updating of the District's Wellness Plan. The Superintendent of Schools and Learning, or his or her designee, shall review and has discretionary authority to approve, reject and modify the content of the District Wellness Plan, including any recommendations for future changes to the Wellness Plan. However, if the Superintendent of Schools and Learning or his or her designee determines that approval of the Wellness Plan (or any future modifications) would require a budget amendment or a change or waiver of any Board policy, or if the Superintendent of Schools and Learning or his or her designee for any other reason wishes to seek formal Board approval, he/she shall present the specific issue(s) or the entire Wellness Plan for Board approval.

- B. The Board delegates primary administrative oversight of this policy and the District's local Wellness Plan to the Associate Superintendent of Continuous School Improvement or his or her designee who shall:

1. Direct and monitor the District-wide implementation of the District's Wellness Plan and related nutrition guidelines, including monitoring school-level compliance with the Wellness Plan;
 2. Oversee the periodic evaluation of the Wellness Plan and its implementation at least as often as such formal assessments are required under applicable regulations, including having primary responsibility for ensuring the timely preparation of a written report following each such assessment;
 3. Ensure opportunities for District wellness committee involvement in the development, implementation and periodic review and updating of the District's Wellness Plan in a manner that is consistent with the requirements of applicable federal regulations and the specific content of the Wellness Plan;
 4. Keep the Board and the broader community informed of the Wellness Plan, the District's and each applicable school's progress toward achieving Wellness Plan goals and any recommendations for changes and improvements to the Wellness Plan, including any changes that are based on the results of a formal assessment; and
 5. Establish recordkeeping procedures that are consistent with applicable federal regulations and any Department of Public Instruction (DPI) guidelines.
- C. Each District school covered by the Wellness Plan shall have a designated school wellness coordinator. The school-level coordinator shall be the building principal or another staff member who has been recommended by the principal and approved by the primary District-level wellness leader as identified above. Acting in coordination with District-level leadership, each school wellness coordinator shares responsibility for contributing to the development of the Wellness Plan, ensuring school-level compliance with the Wellness Plan, and ensuring appropriate assessment and reporting of school-level progress.
- D. Nothing in this policy or in the District's formal Wellness Plan shall be construed to prohibit District schools from undertaking additional school-level wellness initiatives, provided that such initiatives do not conflict with the formal Wellness Plan, do not unilaterally supplant or replace portions of the District's formal Wellness Plan, or have been properly authorized within the District.

III. Notice

- A. The United States Department of Agriculture is an equal opportunity provider and employer. The Green Bay Area Public School District is also an equal opportunity provider and employer.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the agency (state or local) where they applied for benefits. Additionally, program information may be made available in languages other than English.

LEGAL REF.: Sections 93.49 Wisconsin Statutes
118.01(2)(d)(2)
118.12
118.33
120.13(17)
120.13(19)
121.02(1)
PI 8.01(2)(2)(j), Wisconsin Administrative Code
42 U.S.C. § 1758b
42 U.S.C. § ch. 13
7 C.F.R. Part 210
7 C.F.R. Part 220

CROSS REF.: 458-Rule, Procedures for Implementing District Wellness Policy
110, District Mission and Beliefs
330, Curriculum Development and Instructional Improvement
345.6, Graduation Requirements
353, Community Instructional Opportunities and Resources
364, Guidance and Counseling Program
370, Co-Curricular Activities
453.1-Rule(3), Procedures for Management of Student Allergies
537.1, Professional Learning
537.2, Professional Learning: Support Staff
760, Food Services Management
762, Vending Machines
811, Community Involvement in Decision Making
812, Parent Involvement
850, Sales and Solicitations on District Property
851, Advertising Involving the Schools

APPROVED: July 24, 2006

REVISED: June 19, 2017