

FOR IMMEDIATE RELEASE – January 16, 2018

## **Eleven Grants Impact Green Bay Area Public School Programs**

GREEN BAY, WI – The Greater Green Bay Community Foundation, in partnership with generous donors, has awarded 11 grants totaling \$5,650 to projects in the Green Bay Area Public School District through the School Spirit Educational Endowment Fund grants program. With these grants, teachers are exploring creative ways to deliver innovative educational experiences.

Innovation is the key to the educational endowment. The grants are used for opportunities to enhance learning through creative educational practices. The most successful efforts can become the basis for district-wide programs and serve as models for school districts across the country.

Grants are awarded based on a competitive application process including a review by a grants team of community volunteers, school administrators, and parents. The School Spirit Educational Endowment Fund is a field of interest fund of the Greater Green Bay Community Foundation. This fund type allows for support of a particular interest area, cause, or geographic region. The School Spirit Educational Endowment was created to support initiatives of Green Bay Area Public School District teachers, staff, parents and students.

The following schools and programs received funding:

**Edison Middle School, Edison GSA (Gay Straight Alliance):** Students will participate in activities that support LGBTQ students, including educating peers on the challenges that students face and advocating for equality. National Ally Week will promote tolerance and understanding, and the Day of Silence will raise awareness of the challenges LGBTQ students face.

**Green Bay East High School, TAPP Incentive:** Teen parents participating in the incentive-based Teen Age Parent Program (TAPP) will learn financial responsibility and money management by earning “Baby Bucks” for their TAPP attendance as well as grades. Students will be able to buy supplies with the bucks earned and will be responsible for managing a checking account and tracking earnings and expenditures.

**Elmore Elementary School, Homework Club:** Students in grades 3-5 will participate in an afterschool homework club that consistently fosters learning and helps strengthen relationships. Students will read, complete homework, and receive extra support in literacy and math. Resources include educational games and strategies to help deepen understanding of the concepts needed to complete homework.

**Lincoln Elementary School, Safe Routes to School:** Daily Lincoln Elementary students assist the crossing guards as a safety patrol which helps direct the students to the crosswalk and keep them safe around the school. Awarded grant funds will be used to purchase LED stop sign paddles, traffic vests, and safety vests to increase the number of students walking to school safely.

**Preble High School, Estamos Aqui Field Trip:** Students enrolled in the Spanish for Spanish Speakers course will attend the Neville Public Museum’s “Estamos Aqui - We Are Here” exhibit, which outlines the history of immigrants from Spanish-speaking countries in Northeast Wisconsin. Students exposed to the materials included in this exhibit, will gain a better understanding of the history of the Hispanic population in Green Bay.

**Aldo Leopold Community School, Social Justice Speaker & Film Series:** Students will create a monthly film/speakers series to explore issues on social justice that impact our community and our students' worlds. Speakers will bring relevant and timely discussions to the students after the viewing of the film.

**Preble High School, Preble Dreamers:** Students meet to share information, gather resources, and discuss the challenges they face as undocumented or DACA students. Students will also focus on school and community education and activism. The Preble Dreamers serve as both a support network and educational resource. Teachers will bring in community resources and partners to help students overcome barriers in society.

**Chappell Elementary School, IB# Warriors Male Empowerment:** Participating students will meet once a week and receive mentoring, goal setting and empowerment skills. Students will volunteer in the community, learn about different career opportunities through field trips, and further develop as resilient, strong and successful leaders in our community.

**Aldo Leopold Community School, Finding & Celebrating Our Voices:** Through a series of workshops, students will discover what is unique about themselves and their families in a multifaceted project. Professional artist and author Sandra Shackelford will lead students through the processes of drawing, writing, photography and interviewing.

**Keller Elementary School, Mindfulness Room:** The mindfulness room will assist students' cognitive outcomes, social-emotional skills, and overall well-being. The room will be utilized when a student requires time to de-escalate. The goal is for the student to be reintroduced into the classroom environment calm and ready to work.

**Eisenhower Elementary School, Art Club:** Students in grades 3-5 participating in this art enrichment opportunity will explore different materials and work collaboratively to enhance the beautification of their school. Artwork would be semi-permanent in and outside of the school building. This would help to make our school look inviting to the neighborhood as well as the neighboring community.

***About the Greater Green Bay Community Foundation***

*Established in 1991, the Greater Green Bay Community Foundation is a nonprofit charitable organization that manages more than 550 funds, and distributes grants to more than 500 nonprofits each year. Community Foundation grants provide funding for programs and services improving the quality of life in Northeast Wisconsin, supporting human services, education, arts and culture, the environment, and more. Our mission is to inspire and encourage charitable giving in Northeast Wisconsin by connecting caring people with solutions that strengthen our community. For more information, please visit our website: [www.ggbcf.org](http://www.ggbcf.org).*

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