Facilities Update

January 21, 2019



The Process



Phase I

- -Facilities Study
- -Community-wide Facilities Survey
- -Facilities Task Force
- -Referendum



Phase II

Force

-Secondary Schools Capacity Task Force -Boundary Task





Phase III

-Redesign 2020

Phase I



Phase I

- -Facilities Study
- -Community-wide Facilities Survey
- -Facilities Task Force
- -Referendum

Phase I

- Board presentations, community engagement session notes, Facility Task Force report, community survey report
- <u>Facility Task Force agendas, minutes, presentations and information provided</u>
- Referendum
- Referendum presentations/engagement

Phase I



Phase I

- -Facilities Study
- -Community-wide Facilities Survey
- -Facilities Task Force
- -Referendum

Facilities Task Force Recommendations

- Examine attendance boundaries at all levels and consider making changes to address overcrowding
- Address the needs at Baird Elementary
- Create a new K-8 on the east side
- Create a new east side high school
- Ensure all high schools remain vibrant with flexible learning spaces and that enrollments in the schools equal 1,000 students or fewer
- Provide every school with community spaces for community partners, social service agencies, etc.
- Consider the creation of magnet schools
- Ensure that educational spaces are "right spaces" that are flexible and meet the needs of students
- Ensure that schools are customized to meet the needs of the students they serve
- Expand opportunities in existing schools for students, in accordance with market trends

Phase II

-Secondary Schools Capacity Task Force -Boundary Task Force

Phase II

- Secondary Schools Capacity Task Force Report/committee members
- Boundary Task Force agendas, minutes, presentations and report



Phase II

- -Secondary Schools Capacity Task Force
- -Boundary Task Force

Secondary Schools Capacity Task Force Recommendations

- Boundary Changes
- Alternative Schedules
- Parking & Traffic Flow

Boundary Task Force Recommendations

- Reproduce popular programs
- Provide transportation opportunities
- Market all programs of the District: use power of choice
- Shift feeder patterns at middle and high school
- Monitor growth on the east side
- Maintain socioeconomic diversity



Guiding Change for Right-Sizing District



-Redesign 2020

Board Retreat - December 11, 2018

- Boundary Changes
 - Reduce split feeder school patterns
 - o Do not increase split feeder patterns unless compelling reason to do so
 - No domino widespread boundary changes
 - Must be geographical
 - Must consider bilingual
- Grade Reconfiguration
 - K-8 option is most attractive option
 - K-8 option on east and west sides
 - K-2 and 3-5 possible solutions for west side
- Magnet Schools
 - Create a draw on west side
 - o K-8



Phase III -Redesign 2020

Board Retreat - December 11, 2018

- Preble addition
 - Should not be done to increase capacity
- Consolidation and Repurpose
 - Only if school is repurposed to provide additional opportunities for students



Phase III

-Redesign 2020

Next Steps

- Community-wide survey
 - Online survey (gather interest in proposed right-sizing ideas as well as potential future referendum projects)
 - o Offered in English & Spanish
 - Questions provided to Board for review February 18, 2019
 - Communication press release/media, postcard to all households, Education
 Connection, website, social media, ad in Press-Gazette
 - Equity Department to assist with reaching all stakeholder groups
 - Paper copies available at schools/DOB
 - Survey to run from March 1 March 22, 2019
 - Survey report to Board on April 22, 2019

Referendum Projects Update

 K12 Fine Arts Pathway: Webster, Washington & East Fine Arts renovations complete

Open House for the Public February 19, 2019 - 5:30 p.m. - 7:30 p.m.

- Edison commons/kitchen addition complete by end of month
- Eisenhower addition complete staff moving into new addition this week